										基要學			
範疇	活動簡介	目標	舉行日期	對象	参與人數	評估結果	<b>實際開</b> 支 (\$)	開支用途*	(請智能發展展(配合課程)	育及	體藝發	社會服務	與工
第1項	舉辦/參加全方位學習活	舌動											
1.1	本地活動:在不同學科	/跨學科/課程範疇組織全方位學習活動,提升	學習效能(例如	:實地考察、	藝術賞析、参	翻企業、主題學習日)							
English	English Training Course	To broaden students' exposure to international English test and provide training for students who want to study at tertiary level.	5-7,9,10,12- 16/7/2021	S.4-S.5 students	15	According to the stakeholders' survey, students reflected that the course can equip them with better English skills and gauge their current English ability.	\$30,000.00	E5	~				~
	Debate Training Course	To provide ample opportunities to enhance students' presentation, argumentation, critical thinking, collaboration and information skills. To develop self-confidence through engaging in a broad range of debating activities.	23/8/2021- 27/8/2021	S.3-S.5 students	9	According to stakeholders' survey, students reflected that the course was useful to review their strengths and weaknesses in speaking and gave them a clearer picture of debate.	\$6,750.00	E5					~
	Campus reporter	To encourage the use and development of different genres of writing (exposition, recount,narrative, reports, procedural) To foster a culture of reading extensively through promoting writing.	Whole Year	All	Whole school	Students shared that the publication can arouse their interest in reading and writing.	\$19,950.00	E7	~		~		
	Drama appreciation	To provide students with opportunities for extending their knowledge and experience of the cultures of other people and countries To construct critical responses and ability of appreciation and enhance creative thinking skills.	21/6/2021	S.3 students	118	Students' feedback was positive and reported that they learnt to appreciate language arts.	\$6,000.00	E1			~		
中文科	1.話劇欣賞	帶領學生到劇院觀看話劇,親身認識劇本在舞 台上的呈現方法,鞏固在選修單元「戲刻工作 坊」所學。	3/6/2021	中五全級學 生	112人	學生開闊眼界,能掌握劇本中 舞台效果之設定,並成功撰寫 簡單劇本。	\$7,680.00	E1	~		~		~
	2.寫作表揚計劃	將全校學生優秀文章編輯成中文科文集,以示 鼓勵創作。文集會派發全校學生,以供日常閱 讀及觀摩學習。	2/9/2021 全校派發	全體學生	全體學生	學生日常閱讀,老師教學時用 作寫作範文。	\$25,800.00	E7	~		~		

前端       活動倚介       目標       弊行日期       對象       身與人數       評估結果       評明文       開文用》       標         Mahematics Department       Problem-Solving Skills       • To sharpen students problem-solving skills • To train students for external mathematics contests throughout the year       13/4/2021, 16/4/2021, • To raise students' confidence in learning       S.6 students       5       • Attendance rate was good • Students found it useful in enhancing their logical thrinking • To train students for external mathematics contests throughout the year       16/4/2021, 16/4/2021, 23/4/2021       S.6 students       5       • Attendance rate was good • Students found it useful in enhancing their logical thrinking • Tutors had good teaching skills and were helpful       E5       -         Reasoning Skills Training Groups       • To sharpen students reasoning skills • To raise students' confidence in learning       13/4/2021, 14/4/2021, 13/4/2021, 14/4/2021, 19/4/2021, 22/4/2021       S.6 students       5       • Attendance rate was good • Students found it useful in enhancing their logical thrinking • Tutors had good teaching skills and were helpful       =S4,500       E5       -         Logical Thinking Training Courses       • To sharpen students for external mathematics contest froughout the year       • Students found it useful in enhancing their logical thrinking • Tutors had good teaching skills and were helpful       =S4,500       E5       -         Application fees for CityU Science Challenges 22/1 (Compulsory       • To rais students to take part in external competitions/ a	基要學習		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	-	
範疇         活動簡介         目標         事行日期         對象         多與人數         評估結果         實際問之 (5)         開支用途         第 (5) 同支用途 (5)           Mathematics Department         Problem-Solving Skills         - To sharpen students problem-solving skills - To train students for external mathematics contests throughout the year         13/4/2021, 15/4/2021, - To raise students' confidence in learning         5         • Attendance rate was good enhancing their logical thinking enhancing their logical thinking         E5         -           Reasoning Skills Training Groups         • To sharpen students reasoning skills, - To train students for external mathematics confidence in learning         13/4/2021, 13/4/2021, - To raise students' confidence in learning         5         • Attendance rate was good estudents found it useful in enhancing their logical thinking • To train students reasoning skills, - To train students for external mathematics contests throughout the year         5         • Attendance rate was good estudents found it useful in enhancing their logical thinking • Tutors had good teaching skills and were helpful         • E5         •           Logical Thinking Training Courses         • To sharpen students logical thinking and analytical skills • To train students for external mathematics contests throughout the year         • S. 6 students         6         • Attendance rate was good • Students found it useful in enhancing their logical thinking • Tutors had good teaching skills and were helpful         • E5         •           - To raise students for external mathematics co	<sup>於</sup> 適用方格		iĿ√		
Department         Training Courses         • To train students for external mathematics contests throughout the year         14/4/2021, 15/4/2021, 20/4/2021, 20/4/2021, 20/4/2021,         • Students found it useful in enhancing their logical thinking and were helpful         = \$4,500         = \$4,500           Reasoning Skills Training Groups         • To sharpen students reasoning skills. • To train students for external mathematics contests throughout the year         12/4/2021, 14/4/2021, 20/4/2021, 20/4/2021, 20/4/2021,         S.6 students         5         • Attendance rate was good • Students found it useful in enhancing their logical thinking • To train students for external mathematics contests throughout the year         12/4/2021, 14/4/2021, 20/4/2021, 20/4/2021,         S.6 students         5         • Attendance rate was good • Students found it useful in enhancing their logical thinking • Tutors had good teaching skills and were helpful         = \$4,500         E5           Logical Thinking Training Courses         • To sharpen students logical thinking and analytical skills • To train students for external mathematics contests throughout the year         S.6 students         6         • Attendance rate was good • Students found it useful in enhancing their logical thinking • Tutors had good teaching skills and were helpful         =\$4,500         =\$4,500         =\$4,500           • To raise students for external mathematics contests throughout the year         13/4/2021, 16/4/2021, 23/4/2021         \$5.6 Elite students         6         • Attendance rate was good • Students found it useful in enhancing their logical thinking enhancing their logical	德育及公民教育體藝發展	茵 ć	社會服務	作有騷經	工作
Image: Contests throughout the year       15/4/2021, 16/4/2021, 23/4/2021       enhancing their logical thinking       Image: Contests throughout the year       Image: Contest throughout the year       <					
Image: Problem in the problem in th					
Reasoning Skills Training Groups       • To sharpen students reasoning skills. • To train students for external mathematics contests throughout the year • To raise students' confidence in learning       12/4/2021, 13/4/2021, 14/4/2021, 20/4/2021, 2					
Reasoning Skills Training       • To sharpen students reasoning skills.       12/4/2021, 13/4/2021, contests throughout the year       \$ S.6 students       5       • Attendance rate was good       \$ \$ 250 × 18 • Students found it useful in enhancing their logical thinking       = \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$					
Groups       • To train students for external mathematics contests throughout the year       13/4/2021, 14/4/2021, 14/4/2021, 20/4/2021, 22/4/2021       • Students found it useful in enhancing their logical thinking       =\$4,500         Logical Thinking Training Courses       • To sharpen students logical thinking and analytical skills       13/4/2021, 22/4/2021       S.6 students       6       • Attendance rate was good       \$250 × 18       E5         • To raise students' confidence in learning       13/4/2021, 22/4/2021       S.6 students       6       • Attendance rate was good       \$250 × 18       E5         • To raise students logical thinking and analytical skills       13/4/2021, 22/4/2021       S.6 students       6       • Attendance rate was good       \$250 × 18       E5         • To raise students' confidence in learning       13/4/2021, 21/4/2021, 23/4/2021       S.6 students       6       • Attendance rate was good       \$250 × 18       E5         • To raise students' confidence in learning       21/4/2021, 23/4/2021       • To raise students to take part in external competitions/ activities.       9/1/2021       S.6 Elite students       6       • Competition results       \$1,080.00       E1         • Mathematics)       • Mathematics)       • Mathematics       • Mathematics       • Mathematics       • Mathematics       • Mathematics		$\perp$		L	
Image: Contests throughout the year14/4/2021, 16/4/2021, 20/4/2021, 22/4/2021enhancing their logical thinking • Tutors had good teaching skills and were helpfulLogical Thinking Training Courses• To sharpen students logical thinking and analytical skills • To train students for external mathematics ontests throughout the year13/4/2021, 22/4/2021, 22/4/2021, 22/4/2021, 22/4/2021, 22/4/2021, 22/4/2021,6• Attendance rate was good • Students found it useful in enhancing their logical thinking • Students found it useful in enhancing their logical thinking • Tutors had good teaching skills and were helpfulE5Application fees for CityU Science Challenges 2021 (Compulsory Mathematics)To encourage the elite students to take part in external competitions/ activities.9/1/2021 23/4/2021S.6 Elite students6• Competition results\$1,080.00E1V					
• To raise students' confidence in learning       16/4/2021, 19/4/2021, 20/4/2021, 20/4/2021, 22/4/2021       • Tutors had good teaching skills and were helpful       • Tutors had good teaching skills and were helpful         Logical Thinking       • To sharpen students logical thinking and analytical skills       • To train students for external mathematics contests throughout the year       • S.6 students       • Attendance rate was good       \$250 × 18       E5         • To train students for external mathematics contests throughout the year       16/4/2021, 23/4/20					
Logical Thinking Training Courses       • To sharpen students logical thinking and analytical skills       13/4/2021, 22/4/2021       S.6 students       6       • Attendance rate was good       \$250 × 18 =\$4,500       E5         • To rain students for external mathematics contests throughout the year • To raise students' confidence in learning       16/4/2021, 23/4/2021       S.6 Elite students       6       • Attendance rate was good       \$250 × 18 =\$4,500       E5         Application fees for CityU Science Challenges 2021 (Compulsory Mathematics)       To encourage the elite students to take part in external competitions/ activities.       9/1/2021       S.6 Elite students       6       • Competition results       \$1,080.00       E1					
Image: space spac					
Logical Thinking Training Courses       • To sharpen students logical thinking and analytical skills       13/4/2021, 14/4/2021, • To train students for external mathematics contests throughout the year       5.6 students       6       • Attendance rate was good       \$250 × 18       E5         • To train students for external mathematics contests throughout the year       16/4/2021, 19/4/2021, 23/4/2021       16/4/2021, 23/4/2021       • Tutors had good teaching skills and were helpful       =\$4,500       •         Application fees for CityU Science Challenges 2021 (Compulsory Mathematics)       To encourage the elite students to take part in external competitions/ activities.       9/1/2021       S.6 Elite students       6       • Competition results       \$1,080.00       E1					
• To train students for external mathematics contests throughout the year       16/4/2021, 19/4/2021, 23/4/2021, 23/4/2021       enhancing their logical thinking • Tutors had good teaching skills and were helpful       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students for external mathematics (0.10 minute)       • To train students (0.1		1		<u> </u>	
contests throughout the year       19/4/2021, 21/4/2021, 23/4/2021       • Tutors had good teaching skills and were helpful       • Tutors had good teaching skills         Application fees for CityU Science Challenges 2021 (Compulsory Mathematics)       To encourage the elite students to take part in external competitions/ activities.       9/1/2021       S.6 Elite students       6       • Competition results       \$1,080.00       E1       ✓					
• To raise students' confidence in learning       21/4/2021, 23/4/2021       and were helpful       Image: Competition results       Image: Competition results <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Application fees for CityU Science Challenges 2021 (Compulsory Mathematics)     To encourage the elite students to take part in external competitions/ activities.     9/1/2021     S.6 Elite students     6     Competition results     \$1,080.00     E1					
CityU Science Challenges       external competitions/ activities.       students         2021 (Compulsory       Mathematics)					
2021 (Compulsory Mathematics)					
Mathematics)					
化學科 化學興趣活動 導師費用 5/2021 S.1 students 8 ●學生出席率達90% \$6,200.00 E5 ✓					
8/2021     S.2 students       實驗材料     4/2021       S.3 students     120       ●同學非常投入活動     E7					
員皺杓科 4/2021 S.5 students 120 ●同学非吊技入活動 \$2,890.40 E7 ✓					
科學比賽     New Section     NewSection     New Section     New Sectio		$\perp$		L	
<ul> <li>生物 高中生物應用課程</li> <li>● 提升同學對生物科的興趣</li> <li>7/8/2021</li> <li>中五級生物</li> <li>16</li> <li>出席率達90%</li> <li>\$14,400.00</li> <li>E5</li> <li>✓</li> </ul>					

										<b>基要</b> 於適用			
範疇	活動簡介	目標	舉行日期	對象	参與人數	評估結果	<b>實際開</b> 支 (\$)	開支用途*	智能發展展(配合課程)	德育及	體藝發	社會服	與工作有關經驗
科學		<ul> <li>透過參觀天際,讓同學認識全港最高大廈 環球貿易廣場的管理及提高同學的自主學習精 神</li> </ul>	24/6/2021	中二級同學	110	同學小心呀十分投入活動	\$7,700.00 \$4.050.00	E1 E2	✓ ✓				
	生作品,記錄學生成就 ,以密集形式展示學習 成果	<ol> <li>出版實體及網頁版畫集</li> <li>材料及消耗品</li> <li>交通費</li> <li>參觀費</li> <li>導師費</li> </ol>	9/2020至8/2021	中一至中六 學生	700	已出版及印刷1500本畫冊,正 在派發中	\$102,825.00 \$102,825.00 \$10,353.80 \$4,540.00 \$365.00 \$1,600.00	E2 E9 E7 E2 E1 E5			✓ ✓ ✓ ✓ ✓		
STEM	無人機群飛課程	<ul> <li>培養對STEM活動有興趣之同學深入了解 科技發展</li> <li>訓練同學以编程方式操控無人機集體飛 行以製作特別圖案效果</li> </ul>	23,24,30/6, 5,6,8/7/2021	對STEM活動 有興趣之同 學		<ul> <li>培養一定同學對科技發展</li> <li>之觸角</li> <li>活動組員均可合作完成簡報操作無人機群飛效果</li> </ul>	\$25,000.00	E1	~				~
音樂		<ol> <li>中樂團、中樂班教練費</li> <li>提高學生音樂水平</li> <li>提高學生領導能力、培養責任感及團隊精 神、對學校的歸屬感</li> <li>發掘學生潛能,鼓勵參加不同的比賽及表 演</li> </ol>	9/2020至8/2021	樂器班及中 樂團團員	40	1. 出席率達80%。 2. 同學投入樂團練習。	\$204,280.00	E5			*		
	高中物理進階課程 ●課程提供高中各級每 年10節課堂,提升同學 對物理學的理解 ●課堂安排如下: - 中四10節DSE 課程 - 中五4節DSE課程及6 節PolyU SSMSC Past Paper研習 ●中五級同學將參加 PolyU SSMSC	- 提升學生對研習物理學及應考DSE的信心 - 校內物理科成績有所提升 - 於PolyU SSMSC獲得佳績	課堂: 中四: 16, 17, 29, 30, 31/7/2021 中五: 27/2, 6,13,20/3, 10/4/2021 中六: 21, 28/11/2020; 5,12, 19/12/2020 PolyU SSMSC: 因疫情原故取消	修讀 DSE Physics 的學生		1. 出席率達80%。 2. 同學投入課堂練習。	3級共\$20400	E5	1				
<u>.</u>	•		•			第 1.1 項總開支	\$516,624.20			<u> </u>			

									-	<b>基要</b> 於適用			淲)
範疇	活動簡介	目標	舉行日期	對象	參與人數	評估結果	<b>實際開</b> 支 (\$)	開支用途*	智能發展展(配合課程)	育及	藝發	服 務	I.
1.2		塾和能力,組織多元化全方位學習活動,發展學 舌動、校隊訓練、制服團隊活動、軍事體驗營)	生潛能,建立正	面價值觀和態	度(例如:多	元智能活動、體藝文化活動、領	袖						
體育	體育團隊訓練	1. 提高學生運動技能水平	9/2020至8/2021	校隊隊員	120	1. 出席率達70%。	\$7,242.00	E1					
		2. 提高學生自律性及團隊精神				2. 參賽成績滿意。	\$113,510.00	E5			✓		
		3. 支付教練費					\$151,246.80	E7					
課外活動組	中國舞訓練班	提供有系統的中國舞訓練,並排練舞蹈以參加	全年	舞蹈學會會	28	●學生出席率達90%	\$12,110.00	E1					
		演出及比賽		員		<ul> <li>●同學非常用心學習,舞蹈演</li> </ul>	\$79,149.60	E5			✓		
						出獲觀眾讚賞	\$8,713.00	E7					
	女童軍	制服團隊訓練	全年	女童軍隊員	50	● 同學於疫情下未能集會	\$850.00	E1		✓			
	海事青年團	制服團隊訓練	全年	海事青年團 隊員	40	● 同學於疫情下未能集會	\$150.00	E1		~			
	戲劇學會戲劇體驗班	增加同學對戲劇的認識	6/7/2021	戲劇學會會 員	20	● 同學十分投入活動	\$2,400.00	E1	~		~		
	流行樂隊	樂隊同學參與練習及比賽,提升同學的水平	全年	流行樂隊隊 員	5	<ul> <li>● 同學十分投入活動</li> <li>● 参加比賽獲得獎項</li> </ul>	\$2,495.00	E1			~		
	少林功夫體驗	增加同學對中國功夫的認識	1/2/2021	中一同學	40	● 同學十分投入活動	\$2,400.00	E1			✓		
	迪士尼全方位探索之旅	通過小組活動,讓同學運用多角度思考,為現 實生活中的問題尋找解決方法	16/8/2021	學生團隊領 袖	90	● 同學十分投入活動	\$15,410.00	E1	~	~	~		
		認識不同文化互相交流的結果					\$4,100.00	E2					
	領袖訓練活動	裝備有潛質的同學成為學生組織的領袖	8/2021	全校學生	80	● 學生出席率達90%	\$14,200.00	E1					
						● 同學十分投入活動	\$3,128.50	E7		~			
		•				第1.2項總開支	\$417,104.90						

1.3	境外活動:舉辦或參加埃	竟外活動/境外比賽,擴闊學生視野							
<u> </u>			•	•	第1.3 項總開支		 	 	

範疇	活動簡介	目標	奉行日期	對象	參與人數	評估結果	實際開支	開支用途*	(請於 智 能 發	· 要學 / 滴 德育及公	格加上 豊 社 會 服	✓號) 與 工 作
					2777.00		(\$)			民教育		關經驗



編號	項目	範疇* (請參考附註例子)		用途	實際開支(\$)
第2項	購買其他推行全方位學習所需的設備、消耗品或學習資源				
1	寶地考察工具、儀器及移動學習設備 (8部ipad)	地理	學習於實地考 器、紀錄數據	察中,準確運用及操作工具、儀 及展視所學	\$24,224.00
2	購買心率手帶、長跑晶片計時器、阻力訓練器材	體育	有效監察同學	的訓練效能,以提升同學的表現	\$83,915.00
3	購買樂器	音樂(中樂團)	供同學練習及	表演	\$9,134.00
4	購買樂器	音樂(流行樂隊)	供同學練習及	表演	\$13,600.00
		·	•	第2項總開支	\$130,873.00
				第1及第2項總開支	\$1,064,602.10

\*:輸入下表代號;每項開支可填寫多於一個代號。

#### 開支用途代號

El 活動費用(報名費、入場費、課程費用、營舍費用、場地費用、學習材料、活動 E2 交通費用 E3 境外交流/比賽團費(學生) E4 境外交流/比賽團費(隨團老師) E5 專家/導師/教練費用

E6 學生參加獲學校認可的外間機構所舉辦之課程、活動或訓練費用 E7 設備、儀器、工具、器材、消耗品 E8 學習資源(例如學習軟件、教材套) E9 其他(請說明) COVID 透過「一次性支援措施」支付因應 2019 冠狀病毒病疫情取消學習活動引致的開支

#### 受惠學生人數

全校學生人數:	743
受惠學生人數:	743
受惠學生人數佔全校學生人數百分比(%):	100

全方位學習聯絡人(姓名、職位): (ECA Mistress)

CHEUNG MEI SZE